Name:

School:

Date:

Group Members:

Peer Editing Checklist #1

**Complete the checklist for each group member’s work. Include whose work and which project role for each checklist. Place an X in the appropriate column (*Yes* or *No*) for each checklist item. Provide comments as needed, especially for items marked *No*. Be clear, honest, and helpful in your comments. Remember to be NICE or NEUTRAL in providing feedback.**

|  |  |
| --- | --- |
| Whose work?  | Which piece? (Background, Supporter, Dissenter)  |
|  | **Yes** | **No** | **Comments** |
| 1. Is the main idea clear, with a sense of purpose? |  |  |  |
| 2. Is information placed in logical order? |  |  |  |
| 3. Is there enough supporting evidence? |  |  |  |
| 4. Does the writer stay on topic? |  |  |  |
| 5. Is the writing interesting? |  |  |  |
| 6. Does the writer use appropriate terms within the subject area? |  |  |  |
| 7. Does each sentence begin with a capital letter end with a proper punctuation? |  |  |  |
| 8. Are there any spelling errors or are there other words that should be capitalized? |  |  |  |
| 9. Is each sentence a complete thought? |  |  |  |
| 10. Did the writer include a conclusion that is effective and relevant? |  |  |  |
| 11. Did the writer include proper in-text citations? |  |  |  |
| 12. Did the writer include a Works Cited slide with proper MLA citations? |  |  |  |
| 13. List three things that you learned, three things that the writer did well, or a combination of both in the space below.  |
| 1. 2. 3.  |