

International Work Force Skills for Korean Companies Standards

The STANDARDS for the Working in Multicultural Environments: Korean are:

01	Compare and contrast the geography, landmass, and weather of South Korea, the United States and Alabama.
02	Compare population densities of South Korea, the United States, and Alabama.
03	Explain the impact of population density on culture, lifestyle, and business practices.
04	Identify and locate surrounding countries.
05	Explain how geography has influenced the history of the Korean Peninsula and the resulting impact on cultural development and business practices.
06	Analyze how physical factors such as mountain, climates, and bodies of waters have influenced the development of modern South Korea compared to the development of the United States.
07	Discuss the legacy of war and the military defensive mindset prevalent in the South Korean society on the cultural development and business practices in South Korea.
08	Explain why one cultural people, the Koreans, living on one geographic peninsula, are divided into two distinct nations with separate governments.
09	Describe the five (5) primary relationship paradigms on which Confucian societies are structured.
10	Discuss the South Korean emphasis on the needs of the collective versus the American emphasis on individual rights and liberties.
11	Discuss the value and importance of the concepts of seniority, respect, elders, family and school in establishing successful business relationships.
12	Analyze the impact of limited natural resources on the cultural, business, educational growth of the South Korea since 1953.
13	Identify the four components of language acquisition and how they influence communications in the workplace.
14	Identify the common use of idioms, slang, and contractions among native English speakers and how these language forms complicate communication in the workplace.
15	Revise negative or passive phrasing into positive or active phrasing to facilitate communications in the workplace in a multilingual environment. <ul style="list-style-type: none">• Distinguish between passive/negative and active/positive phrasing in written and oral communication.• Identify benefits of positive/active phrasing in communications.• Explain why jokes and humor in multilingual work or social environments must often be explained.
16	Demonstrate acceptable and unacceptable gestures and behaviors in multicultural workplaces and social situations.
17	Summarize how cultural customs and traditions influence business practices and human/interpersonal interaction and mannerism.