Lesson Title:

[ ]  I ran a spelling check.

*Run the spellcheck on the Intro and Learn only by highlighting that content and selecting the spellcheck.*

Reading level of the Introduction:

Reading level of the Learn:

# Introduction

*In this section, lead into the topic, skills, or activities covered in the lesson. You may want to reference the previous lesson/unit or place the lesson in the context of the entire unit. The introduction does not need to be long; it simply needs to provide a brief preview and hook. One or two paragraphs should be sufficient. You might also use a real-life (or imaginary) scenario, a short video, or a “did you know?” game/trivia to engage students.*

## Objectives

*List your lesson-level objectives here. These should directly relate to the assessment at the end of the lesson. They should be measurable and understandable for the student. Follow each objective with the number of the ACoS standard or bullet it meets.*

1. (ACOS # )

List relevant Essential Questions (optional)

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List relevant Enduring Understandings (optional)

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# Learn

*This is the section where you will provide the content of the lesson. You can create this material in paragraph form with links to outside sources/videos. Alternately, if you are developing and attaching a presentation, add a red note to the development team including the presentation filename. Note any interactivity in RED (rollover definitions, images, etc.). You should also include brief knowledge checks throughout.*

# Task

*Provide the student instructions for the graded assignment(s) that students will complete for this lesson. Include actual assignments as separate attachments if needed.*

*You will likely submit two versions – a student version and a teacher version with answers, sample answers, and scoring directions. Both versions should include point values.*

*Following the assignment, list the number of the lesson objectives met by the assignment.*