**Name:**

**Date:**

**School:**

**Facilitator:**

1.04 Credible Sources of Information (48 points)

## ****Part A:****

**Use the information in the lesson to answer the following questions.**

1. What clue in a website’s address (called a URL) can help you determine whether its information is credible?
2. What are resources you can access from home for credible health information? Name three.
3. Name three resources available to you at school for reliable health and safety information.
4. Why are advertisements and commercial websites not the most reliable for health information?
5. Name three places you could go in your community for health information or health services.
6. What are “hotlines” and why might a teenager need to use one?
7. List two websites that offer credible health information.

## ****Part B: Real-Life Application****

Anyone can create and publish a website on the internet, so we must be careful we are viewing accurate and reliable information. How do we tell what is real and what is not? We can guess or we can use a methodical way. Using the methodical approach might be the most reliable way.

There are many resources for evaluation the authenticity of a website. Evaluate the three websites listed on the task page using the criteria below. Compare each of the websites to the National Institute of Health website, which is also linked on the task page.

Website:

Sponsor/Host:

Writer/Reviewer:

When was it written?

Purpose of site:

Is my privacy protected?       How?

How can I protect my health information?

Are there quick and easy solutions/miracles promised?

Website:

Sponsor/Host:

Writer/Reviewer:

When was it written?

Purpose of site:

Is my privacy protected?       How?

How can I protect my health information?

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