1.02 Epic Poetry Rubric

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|  | **Excellent** | **Good** | **Fair** | **Poor** |
| **Content** | Shows a highly detailed understanding of material.**(10 points)**  | Demonstrates a detailed understanding of the material.**(8 points)**  | Demonstrates an understanding of the material; however, there are some gaps or errors.**(6 points)**  | Demonstrates a minimal understanding of the material; there are major errors and/or flaws.**(4 points)**  |
| **Organization** | The presentation is in a logical, fluid, and coherent manner.**(10 points)**  | The presentation is logical, fluid and coherent, but there is one error in layout.**(8 points)**  | The presentation is coherent but requires more organization.**(6 points)**  | The presentation is disorganized and confusing.**(4 points)**  |
| **Citations** | All appropriate materials are correctly cited.**(10 points)**  | Most appropriate material is correctly cited, but/or there are a few minor errors in punctuation.**(8 points)**  | Some appropriate material has citations and/or there are several errors in citation.**(6 points)**  | Little or no material is cited and/or there are major errors in the citations.**(4 points)**  |
| **Information** | Student explains and answers all questions about epic poetry clearly and completely with five or more slides.**(10 points)**  | Student explains and answers most questions about epic poetry with five or more slides.**(8 points)**  | Student has difficulty explaining and answering many questions about epic poetry and uses four or less slides.**(6 points)**  | Student does not explain epic poetry and/or he has three slides or less.**(4 points)**  |
| **Spelling and Grammar** | Presentation has no misspellings or grammatical errors.**(10 points)**  | Presentation has 1-2 misspellings, but no grammatical errors.**(8 points)**  | Presentation has 1-2 grammatical errors, but no misspellings. **(6 points)**  | Presentation has more than 2 grammatical and/or spelling errors.**(4 points)**  |
| **Total:****\_\_\_\_/50 Points** |  |  |  |  |