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| 10.01 Shakespeare’s Resume |

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|  | **Excellent** | **Good** | **Needs Improvement** | **Poor** | **Comments / Score** |
| **Content** | Relevant, telling, quality details give  the reader  important  information that goes beyond the  obvious or predictable.  **(10 points)** | Supporting details and information are relevant, but one key issue or portion of the character's  qualifications is unsupported.  **(8 points)** | Supporting details and information are relevant, but several key issues or portions of the  character's  qualifications is unsupported.  **(6 points)** | Supporting details and information are typically unclear or  not related to the character's  qualifications. **(4 points)** |  |
| **Organization** | Supporting details and information are typically unclear or  not related to the Shakespeare's  qualifications. **(10 points)** | Supporting details and information are typically unclear or  not related to Shakespeare's  qualifications. **(8 points)** | Supporting details and information are typically unclear or  not related to Shakespeare's  qualifications. **(6 points)** | Supporting details and information are typically unclear or  not related to Shakespeare's  qualifications.  **(4 points)** |  |
| **Format** | Displays knowledge of effective resume writing techniques.  **(10 points)** | Complies with  almost all the  requirements for a resume.  **(8 points)** | Complies with  several of the  requirements for a resume.  **(6 points)** | Complies with less than 75% of the  requirements for a resume.  **(4 points)** |  |
| **Mechanics** | Writer makes no errors in grammar or spelling that  distract the reader from the content.  Writer makes no errors in  capitalization or punctuation, so the paper is exceptionally easy to read.  **(10 points)** | Writer makes 1-2 errors in grammar  or spelling that distract the reader from the content.  Writer makes 1 or 2 errors in capitalization or punctuation, but the paper is still easy to read.  **(8 points)** | Writer makes 3-4 errors in grammar  or spelling that distract the reader from the content.  Writer makes a few errors in  capitalization  and/or punctuation  that catch the  reader's attention and interrupt the  flow.  **(6 points)** | Writer makes more than 4 errors in  grammar or  spelling that  distract the reader from the content.  Writer makes  several errors in capitalization  and/or punctuation  that catch the  reader's attention and greatly  interrupt the flow.  **(4 points)** |  |
| **Total** |  |  |  |  | **\_\_\_\_/40 Points** |