|  |
| --- |
| 10.01 Shakespeare’s Resume |

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
|  | **Excellent** | **Good** | **Needs Improvement** | **Poor** | **Comments / Score** |
| **Content** | Relevant, telling, quality details give the reader important information that goes beyond the obvious or predictable.**(10 points)** | Supporting details and information are relevant, but one key issue or portion of the character's qualifications is unsupported. **(8 points)** | Supporting details and information are relevant, but several key issues or portions of the character's qualifications is unsupported.**(6 points)** | Supporting details and information are typically unclear or not related to the character's qualifications. **(4 points)** |  |
| **Organization**  | Supporting details and information are typically unclear or not related to the Shakespeare's qualifications. **(10 points)** | Supporting details and information are typically unclear or not related to Shakespeare's qualifications. **(8 points)** | Supporting details and information are typically unclear or not related to Shakespeare'squalifications. **(6 points)** | Supporting details and information are typically unclear or not related to Shakespeare'squalifications. **(4 points)** |  |
| **Format** | Displays knowledge of effective resume writing techniques.**(10 points)** | Complies with almost all the requirements for a resume.**(8 points)** | Complies with several of the requirements for a resume.**(6 points)** | Complies with less than 75% of the requirements for a resume.**(4 points)** |  |
| **Mechanics** | Writer makes no errors in grammar or spelling that distract the reader from the content. Writer makes no errors in capitalization or punctuation, so the paper is exceptionally easy to read.**(10 points)** | Writer makes 1-2 errors in grammar or spelling that distract the reader from the content. Writer makes 1 or 2 errors in capitalization or punctuation, but the paper is still easy to read.**(8 points)** | Writer makes 3-4 errors in grammar or spelling that distract the reader from the content. Writer makes a few errors in capitalization and/or punctuation that catch the reader's attention and interrupt the flow.**(6 points)** | Writer makes more than 4 errors in grammar or spelling that distract the reader from the content. Writer makes several errors in capitalization and/or punctuation that catch the reader's attention and greatly interrupt the flow.**(4 points)** |  |
| **Total** |  |  |  |  | **\_\_\_\_/40 Points** |