5.05 Essay Rubric

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|  | **Excellent** | **Fair** | **Poor** |  |
| **Comparison and Organization** | The thesis is strong and clear. All comparisons are clearly stated and all paragraphs are unified with their topic sentence.  **(10 pts.)** | The thesis statement is flawed or lacking in one area. Most comparisons are clear and most paragraphs are unified with their topic sentences.  **(8 pts.)** | The thesis statement is flawed or lacking in the main point, clarity, or presentation. Few or no arguments are clear. Few paragraphs are unified with their topic sentences.  **(5 pts.)** |  |
| **Supporting Evidence** | Two or more pieces of properly punctuated quotes serve as examples from the poems. Quotes are aligned with the argument they support.  **(15 pts.)** | Only one quote is properly punctuated serving as an example from the poems. One quote is aligned with the argument it supports.  **(10 pts.)** | No quotes are in the paper serving as examples from the poems.  **(8 pts.)** |  |
| **Explanation and Analysis** | Three or more different literary tools are correctly used to break down and analyze the supporting evidence. All areas explain how the result of the analysis supports the main comparisons of the essay.  **(15 pts.)** | Two or more different literary tools are correctly used to break down and analyze the supporting evidence. A majority of areas explains how the result of the analysis supports the main comparisons of the essay.  **(10 pts.)** | Only one tool, or no literary tool, is used to break down and analyze the supporting evidence. Few or no areas explain how the result of the analysis supports the main comparisons of the essay.  **(8 pts.)** |  |
| **Fluency and Mechanics** | Grammar, spelling, and mechanical errors do not disrupt communication in any area.  **(10 pts.)** | Grammar, spelling, and mechanical errors disrupt communication in no more than two areas.  **(8 pts.)** | Grammar, spelling, and mechanical errors disrupt the communication in three or more areas.  **(5 pts.)** |  |
|  |  |  |  | **Total:**  **\_\_\_\_/50** |