5.04 News Writing Rubric

**After reading “A Rose for Emily,” create a news article about the events from the story. Answer the questions below about the short story using complete sentences.**

The final draft is the only part of the task that is for a grade; however, if the students do not complete the prewriting (#s 1-9), then no credit will be given.

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
|  | **Excellent** | **Good** | **Needs Improvement** | **Poor** | **Comment / Score** |
| **Headline**  [CCSS.ELA-LITERACY.CCRA.W.3](http://www.corestandards.org/ELA-Literacy/CCRA/W/3/) | The article has a headline that captures the reader’s attention and accurately describes the content of the short story.  **(10 points)** | The article has a headline that accurately describes the content of the short story.  **(8 points)** | The article has a headline that does not describe the content of the short story.  **(6 points)** | The article does not have a headline.  **(4 points)** |  |
| **Organization**  [CCSS.ELA-LITERACY.CCRA.W.4](http://www.corestandards.org/ELA-Literacy/CCRA/W/4/) | The article effectively and clearly uses the inverted pyramid format. All of the 5Ws and 1H are answered.  **(10 points)** | The article mostly uses the inverted pyramid format. Most of the 5Ws and 1H are answered.  **(8 points)** | The article uses the inverted pyramid format, but it contains noticeable errors in organization. Some of the 5Ws and 1H are answered.  **(6 points)** | The article is difficult to follow or confuses the readers. There seems to be no organization. Little or none of the 5Ws and 1H are answered.  **(4 points)** |  |
| **Supporting Details**  [CCSS.ELA-LITERACY.CCRA.W.3](http://www.corestandards.org/ELA-Literacy/CCRA/W/3/) | The details in the article are clear and effective, containing descriptions from the short story that make the information interesting and useful to readers.  **(10 points)** | The details in the article areclear and relative to the reader, containing descriptions from the short story that make the information useful to readers.  **(8 points)** | The details in the article are  somewhat clear to the reader. The descriptions from the short story are skewed and need rechecked.  **(6 points)** | The details in the article are neither clear or relative to the reader. The descriptions from the short story are not accurate.  **(4 points)** |  |
| **Lead Sentence**  [CCSS.ELA-LITERACY.CCRA.W.4](http://www.corestandards.org/ELA-Literacy/CCRA/W/4/) | The lead is focused and appropriate. It draws the reader into the writing. The writing is clear and concise, and verbs are in the active voice.  **(10 points)** | The lead is appropriate and clear, but does not attract the reader’s attention. The writing is generally clear and uses mostly active voice.  **(8 points)** | The lead is incomplete or does not provide focus for the story. The writing lacks complete sentences and uses passive voice.  **(6 points)** | There is either no lead or it is unrelated to the story. The writing is unfocused and random.  **(4 points)** |  |
| **Mechanics**  [CCSS.ELA-LITERACY.CCRA.L.2](http://www.corestandards.org/ELA-Literacy/CCRA/L/2/) | Grammar and punctuation are correct, and the writing is free of spelling errors.  **(10 points)** | The article has a few minor errors in punctuation, spelling, or grammar.  **(8 points)** | The article has several errors in punctuation, spelling, or grammar.  **(6 points)** | Many errors make the article confusing and hard to read.  **(4 points)** |  |
| **Total** |  |  |  |  | **\_\_\_\_\_/50Points** |