**Name:**

**Date:**

**School:**

**Facilitator:**

1.03 “Desiree’s Baby” Discussion Rubric and Grading Criteria

# “Desiree’s Baby,” Discussion Part 1 (15 points)

In Kate Chopin's “Desiree's Baby,” Desiree has a baby whose racial identity is questioned. Why do you think the racial identity of others has been a troublesome issue for so many people in the past and the present?

Respond to the question above in no less than five complete sentences. When you finish, submit your response paragraph to the **1.03 “Desiree's Baby” Discussion**.

Part 1 of this discussion will be graded according to the 1.03 “Desiree's Baby” Discussion Part 1 Rubric [below]. Half of your grade for the 1.03 “Desiree's Baby” Discussion will come from writing this initial paragraph.

When participating in an online discussion, you should use formal, standard English and obey all conventions of punctuation and spelling. You should not use abbreviations or symbols that are common to emailing with friends or texting.

## Part 1 Rubric

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
|  | **Excellent** | **Good** | **Needs Improvement** | **Poor** | **Comment / Score** |
| **Content**[CCSS.ELA-LITERACY.CCRA.W.3](http://www.corestandards.org/ELA-Literacy/CCRA/W/3/) | The student’s response to the assigned topic is thorough and well written, with varied sentence structure and vocabulary; opinions are supported with facts.**(4 Points)** | The student’s response to the assigned topic is thoughtful and fairly well written; most opinions are supported with facts.**(3 Points)** | The student’s response addresses some aspects of the assigned topic; opinions are sometimes based on incorrect information.**(2 Points)** | The student’s response consists of unsupported opinions only marginally related to the topic.**(1 Points)** |  |
| **Ideas**[CCSS.ELA-LITERACY.CCRA.W.4](http://www.corestandards.org/ELA-Literacy/CCRA/W/4/) | The student has excellent use of examples and details to explore and develop ideas and opinions.**(4 Points)** | The student has good reliance upon examples and details to illustrate and develop ideas and opinions.**(3 Points)** | The student has incomplete development of ideas; details and examples are not always evident.**(2 Points)** | The student has ideas that are not clearly stated or developed.**(1 Points)** |  |
| **Organization**[CCSS.ELA-LITERACY.CCRA.W.4](http://www.corestandards.org/ELA-Literacy/CCRA/W/4/) | The paper is very logically organized; it contains an introduction, development of main idea (or ideas), and a conclusion.**(3 Points)** | The paper contains an introduction, some development of ideas, and a conclusion.**(2 Points)** | Topics and ideas discussed are somewhat random; the paper may lack clearly defined introduction or conclusion.**(1 Points)** | The paper is unstructured.**(.5 Points)** |  |
| **Mechanics**[CCSS.ELA-LITERACY.CCRA.L.2](http://www.corestandards.org/ELA-Literacy/CCRA/L/2/) | The paper is flawless in spelling and punctuation.**(4 Points)** | There are few or no spelling errors; there may be some minor punctuation mistakes.**(3 Points)** | There are several spelling and punctuation errors.**(2 Points)** | There are many instances of incorrect spelling and punctuation.**(1 Points)** |  |
| **Total** |  |  |  |  | **\_\_\_\_ / 15 Points** |

# “Desiree’s Baby,” Discussion Part 2 (15 points)

Next, read each of your classmates' discussions, and find one that really ignites your need to respond. Formulate an insightful question or two about your peer's post, and then attempt to answer your own questions, building upon it, disagreeing with it, or re-thinking it. Remember to be thoughtful in your discussions.

When you finish, submit your response to the **1.03 “Desiree's Baby” Discussion**.

Part 2 of this discussion will be graded according to the following criteria. Half of your grade for the 1.03 “Desiree's Baby” Discussion will come from responding to classmates.

Criteria for responses:

* builds upon the ideas of another classmate: **4 points**
* digs deeper into the initial question: **4 points**
* integrates multiple viewpoints: **4 points**
* weaves both the short story and the classmate's response into the discussion: **3 points**

When participating in an online discussion, you should use formal, standard English and obey all conventions of punctuation and spelling. You should not use abbreviations or symbols that are common to emailing with friends or texting.