## **Economics Alignment Checklist**

Lesson	Task	Met (Y/N)	ACOS #	Standard	
1.01, 1.02	1.01, 1.02		1	SS10.E.1 Explain why productive resources are limited and why individuals, businesses, and governments have to make choices in order to meet needs and wants.	
			Notes		
1.01, 1.02			1.1	SS10.E.1.1 Explaining scarcity as a basic condition that exists when unlimited wants exceed limited productive resources	
			Notes		
1.01			1.2	SS10.E.1.2 Explaining land (an example of a natural resource), labor (an example of a human resource), capital (an example of a physical or human resource), and entrepreneurship to be the factors of production	
			Notes		
1.02	1.02		1.3	SS10.E.1.3 Explaining opportunity cost as the next best alternative to relinquish when individuals, businesses, and governments confront scarcity by making choices	
	Notes				
1.01, 1.02		2	SS10.E.2 Explain how rational decision making entails comparing additional costs of alternatives to additional benefits.		
	Notes		Notes		
1.02	1.02		2.1	SS10.E.2.1 Illustrating on a production-possibilities curve how rational decision making involves trade-offs between two options	
	·		Notes		
1.02			2.2	SS10.E.2.2 Explaining rational decision making as the comparison between marginal benefits and marginal costs of an action	
Notes			Notes		
1.03	1.03		3	SS10.E.3 Describe different economic systems used to allocate scarce goods and services.	
	Notes				
1.03			3.1	SS10.E.3.1 Defining command, market, and mixed economic systems	
			Notes		

Lesson Task Met ACOS (Y/N) #			Standard				
1.03	1.03		3.2	SS10.E.3.2 Describing how different economic systems answer the three basic economic questions of what to produce, how to produce, and for whom to produce			
			Notes				
1.03			3.3	SS10.E.3.3 Evaluating how each type of system addresses private ownership, profit motive, consumer sovereignty, competition, and government regulation			
			Notes				
4.01, 4.02,			4	SS10.E.4 Describe the role of government in a market economy, including promoting and securing competition, protecting private property rights, promoting equity, providing public goods and services, resolving externalities and other market failures, and stabilizing growth in the economy.			
			Notes				
4.01,			4.1	SS10.E.4.1 Explaining how government regulation and deregulation policies affect consumers and producers			
	Notes						
1.04, 4.01, 4.02,		5	SS10.E.5 Explain that a country's standard of living depends upon its ability to produce goods and services.				
	Notes						
1.04			5.1	SS10.E.5.1 Explaining productivity as the amount of outputs, or goods and services, produced from inputs, or factors of production			
			Notes				
1.04			5.2	SS10.E.5.2 Describing how investments in factories, equipment, education, new technology, training, and health improve economic growth and living standards			
Notes			Notes				
2.01, 2.02, 2.03, 2.04, 3.01			6	SS10.E.6 Describe how specialization and voluntary exchange between buyers and sellers lead to mutually beneficial outcomes.			
			Notes				

Lesson	Task	Met (Y/N)	ACOS #	Standard		
2.01, 2.02, 2.03,	2.02,		6.1	SS10.E.6.1 Illustrating on a circular-flow diagram the product market; the factor market; the real flow of goods and services between and among businesses, households, and government; and the flow of money		
2.03,						
3.01,						
3.03,						
4.02						
	, ,		Notes			
2.01			6.2	SS10.E.6.2 Constructing examples of specialization and exchange		
			Notes			
2.01,			6.3	SS10.E.6.3 Illustrating on a table and graph the law of supply and demand		
2.02,						
2.03,						
2.04,						
3.05 <i>,</i> 3.06						
3.00			Notes			
2.02,			6.4	SS10.E.6.4 Describing the role of buyers and sellers in determining market clearing price		
3.04,			0.4	3310.L.0.4 Describing the role of buyers and sellers in determining market clearing price		
3.05,						
3.06						
			Notes			
2.02,			6.5	SS10.E.6.5 Illustrating on a table and graph how supply and demand determine equilibrium price and quantity		
2.03,						
3.04,						
3.05,						
3.06						
Notes			Notes			
2.03,			6.6	SS10.E.6.6 Illustrating on a graph of supply and demand how price movements eliminate shortages and surpluses		
3.05,						
3.06						

Lesson Task Met ACOS (Y/N) #			Standard		
			Notes		
2.02, 2.03, 2.04, 3.04, 3.05, 3.06		6.7	SS10.E.6.7 Illustrating on a graph how different factors cause changes in a market supply and demand		
			Notes		
2.02, 2.03, 2.04, 3.04, 3.05, 3.06		6.8	SS10.E.6.8 Explaining how prices serve as incentives in a market economy		
Notes			Notes		
3.01 7		7	SS10.E.7 Describe the organization and role of business.		
	Notes				
3.01 7.1		7.1	SS10.E.7.1 Comparing types of business firms, including sole proprietorships, partnerships, and corporations		
			Notes		
3.01			7.2	SS10.E.7.2 Explaining the role of profit as an incentive, including short-term versus long-run decisions, for all firms	
			Notes		
3.02, 4.01,		7.3	SS10.E.7.3 Describing basic characteristics of pure competition, monopoly, monopolistic competition, and oligopoly		
Notes			Notes		
3.01, 3.02			7.4	SS10.E.7.4 Explaining ways firms finance operations, including retained earnings, stocks, and debt, and the advantages and disadvantages of each	
	Notes				
3.02,			7.5	SS10.E.7.5 Explaining ways firms engage in price and nonprice competition	

Lesson	Task	Met (Y/N)		Standard
			Notes	
3.01, 4.01			7.6	SS10.E.7.6 Recognizing the role of economic institutions, including labor unions and nonprofit organizations, in market economies
			Notes	
3.03			8	SS10.E.8 Explain the impact of the labor market on the United States' economy.
			Notes	
3.03			8.1	SS10.E.8.1 Identifying regional characteristics of the labor force of the United States, including gender, race, socioeconomic background, education, age, and regional specialization
			Notes	
3.03			8.2	SS10.E.8.2 Explaining how supply of and demand for labor affect wages
	Notes			
3.03			8.3	SS10.E.8.3 Describing characteristics that are most likely to increase wage and nonwage benefits, including skill, productivity, education, occupation, and mobility
	Notes			
4.04, 4.05			8.4	SS10.E.8.4 Explaining how unemployment and inflation impose costs on individuals and nations
			Notes	
5.01			8.5	SS10.E.8.5 Determining the relationship of Alabama and the United States to the global economy regarding current technological innovations and industries (Alabama)  Examples: World Wide Web, peanut industry, telecommunications industry, aerospace industry_
	1		Notes	
5.01			8.6	SS10.E.8.6 Tracing the history of labor unions and methods of contract negotiation by labor and management (Alabama)
_	Notes			
4.01, 4.02, 4.03, 4.04,		9	SS10.E.9 Describe methods used to measure overall economic activity, including the Gross Domestic Product (GDP), the Consumer Price Index (CPI), inflation, and unemployment.	

Lesson	Task	Met (Y/N)	ACOS #	Standard	
4.05, 4.06					
			Notes		
3.04, 4.02			9.1	SS10.E.9.1 Explaining how overall levels of income, employment, and prices are determined by spending decisions of households, businesses, and government; net exports in the short run; and production decisions of firms and technology in the long run	
			Notes		
4.06			9.2	SS10.E.9.2 Identifying structural, cyclical, and frictional unemployment	
			Notes		
4.02, 4.05, 4.06	4.05,		9.3	SS10.E.9.3 Describing stages of the business cycle and how employment and inflation change during those stages	
Notes			Notes		
4.03		10	SS10.E.10 Explain the structure, role, and functions of the United States Federal Reserve System.		
	Notes				
4.03	4.03		10.1	SS10.E.10.1 Describing how the United States Federal Reserve System oversees the banking system and regulates the quantity of money in the economy	
			Notes		
4.01, 4.03			10.2	SS10.E.10.2 Defining monetary policy	
	Notes				
4.01, 4.02, 4.03	4.02, economic grow		10.3	SS10.E.10.3 Describing how the central bank uses its tools of monetary policy to promote price stability, full employment, and economic growth	
Notes			Notes		
4.01, 4.02,		11	SS10.E.11 Explain how the government uses fiscal policy to promote the economic goals of price stability, full employment, and economic growth.		

Lesson	Task	Met (Y/N)	ACOS #	Standard	
4.03, 4.04					
	Notes				
4.01, 4.03, 4.04	4.03,		11.1	SS10.E.11.1 Defining fiscal policy and the use of taxation and government purchases	
			Notes		
4.04			11.2	SS10.E.11.2 Comparing government deficits and the national debt	
			Notes		
5.02			12	SS10.E.12 Explain why individuals, businesses, and governments trade goods and services in the global economy.	
Notes			Notes		
5.02	5.02 12.1		12.1	SS10.E.12.1 Defining absolute advantage and comparative advantage	
Notes			Notes		
5.02		12.2	SS10.E.12.2 Explaining how gains from trade, whether between two individuals or two countries, are based on the principle of comparative advantage		
			Notes		
5.03			12.3	SS10.E.12.3 Defining exchange rates	
			Notes		
5.03			12.4	SS10.E.12.4 Explaining how changes in exchange rates impact purchasing powers of individuals and businesses	
	Notes				
5.04			12.5	SS10.E.12.5 Explaining tariffs, quotas, embargoes, standards, and subsidies as trade barriers	
Notes			Notes		
5.02, 5.04			12.6	SS10.E.12.6 Explaining why countries sometimes impose trade barriers and sometimes advocate free trade	
			Notes		