Name:

Date:

School:

Facilitator:

1.01 PACED Decision Making

Total Points: 30

# Part 1: Chart

Think about what you would like to do after high school. This could include college, work, travel, and so on. List each potential option in the column marked **Alternatives** in the chart below. Be specific; if you want to go to college but have several choices, list each choice as a separate alternative.

Now, think about what is important to you as you make your decision. For example, consider location, cost, future benefits, job potential, social opportunities, etc. List these in the row titled **Criteria** at the top of the chart.

Evaluate the alternatives based on the criteria listed across the top. If the alternative meets a criterion listed across the top, give it a plus (+). If it doesn't, give it a minus (–). Then transfer down the weighting of the criterion you are using to make it a + or – 4, for example. When you are done, add up each row.

The alternative with the highest score is your **choice**. The second highest scoring alternative is your **opportunity cost**. If you have more than one alternative with the same highest score, you must come up with an alternative criteria to help you decide between the two.

| Criteria →Alternatives ↓  |       |       |       |       |       | Total Points |
| --- | --- | --- | --- | --- | --- | --- |
|       |       |       |       |       |       |  |
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|       |       |       |       |       |       |  |
|       |       |       |       |       |       |  |
|       |       |       |       |       |       |  |

# Part 2: Questions

1. What was your choice?
2. Were you surprised by that choice?
3. Did you have two choices come out on top? If so, what criteria did you come up with that differentiated between the two?
4. What choice made up your opportunity cost?
5. What other decision have you had to make that you could use the PACED grip to assist you with?