

Journal Entry Rubric

	Excellent	Good	Needs Improvement	Poor	Comment / Score
Content CCSS.ELA-LITERACY.CCRA.W.3	The student's response to the assigned topic is thorough and well written, with varied sentence structure and vocabulary; opinions are supported with facts. (2.5 Points)	The student's response to the assigned topic is thoughtful and fairly well written; most opinions are supported with facts. (2 Points)	The student's response addresses some aspects of the assigned topic; opinions are sometimes based on incorrect information. (1.5 Points)	The student's response consists of unsupported opinions only marginally related to the topic. (1 Points)	
Ideas CCSS.ELA-LITERACY.CCRA.W.4	The student has excellent use of examples and details to explore and develop ideas and opinions. (2.5 Points)	The student has good reliance upon examples and details to illustrate and develop ideas and opinions. (2 Points)	The student has incomplete development of ideas; details and examples are not always evident. (1.5 Points)	The student has ideas that are not clearly stated or developed. (1 Points)	
Organization CCSS.ELA-LITERACY.CCRA.W.4	The paper is very logically organized; it contains an introduction, development of main idea (or ideas), and a conclusion. (2.5 Points)	The paper contains an introduction, some development of ideas, and a conclusion. (2 Points)	Topics and ideas discussed are somewhat random; the paper may lack clearly defined introduction or conclusion. (1.5 Points)	The paper is unstructured. (1 Points)	
Mechanics CCSS.ELA-LITERACY.CCRA.L.2	The paper is flawless in spelling and punctuation. (2.5 Points)	There are few or no spelling errors; there may be some minor punctuation mistakes. (2 Points)	There are several spelling and punctuation errors. (1.5 Points)	There are many instances of incorrect spelling and punctuation. (1 Points)	
Total					___ / 10 Points