Journal Entry Rubric

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| --- | --- | --- | --- | --- | --- |
|  | **Excellent** | **Good** | **Needs Improvement** | **Poor** | **Comment / Score** |
| **Content**  [CCSS.ELA-LITERACY.CCRA.W.3](http://www.corestandards.org/ELA-Literacy/CCRA/W/3/) | The student’s response to the assigned topic is thorough and well written, with varied sentence structure and vocabulary; opinions are supported with facts.  **(2.5 Points)** | The student’s response to the assigned topic is thoughtful and fairly well written; most opinions are supported with facts.  **(2 Points)** | The student’s response addresses some aspects of the assigned topic; opinions are sometimes based on incorrect information.  **(1.5 Points)** | The student’s response consists of unsupported opinions only marginally related to the topic.  **(1 Points)** |  |
| **Ideas**  [CCSS.ELA-LITERACY.CCRA.W.4](http://www.corestandards.org/ELA-Literacy/CCRA/W/4/) | The student has excellent use of examples and details to explore and develop ideas and opinions.  **(2.5 Points)** | The student has good reliance upon examples and details to illustrate and develop ideas and opinions.  **(2 Points)** | The student has incomplete development of ideas; details and examples are not always evident.  **(1.5 Points)** | The student has ideas that are not clearly stated or developed.  **(1 Points)** |  |
| **Organization**  [CCSS.ELA-LITERACY.CCRA.W.4](http://www.corestandards.org/ELA-Literacy/CCRA/W/4/) | The paper is very logically organized; it contains an introduction, development of main idea (or ideas), and a conclusion.  **(2.5 Points)** | The paper contains an introduction, some development of ideas, and a conclusion.  **(2 Points)** | Topics and ideas discussed are somewhat random; the paper may lack clearly defined introduction or conclusion.  **(1.5 Points)** | The paper is unstructured.  **(1 Points)** |  |
| **Mechanics**  [CCSS.ELA-LITERACY.CCRA.L.2](http://www.corestandards.org/ELA-Literacy/CCRA/L/2/) | The paper is flawless in spelling and punctuation.  **(2.5 Points)** | There are few or no spelling errors; there may be some minor punctuation mistakes.  **(2 Points)** | There are several spelling and punctuation errors.  **(1.5 Points)** | There are many instances of incorrect spelling and punctuation.  **(1 Points)** |  |
| **Total** |  |  |  |  | **\_\_\_\_ / 10 Points** |