

## 4.01 ANALYZING POETRY RUBRIC

	Excellent	Good	Needs Improvement	Poor	Score/ Comment
<b>Topic Sentence / Conclusion</b> <a href="#">CCSS.ELA-LITERACY.CCRA.W.3</a>	<p>The paragraph has a clear and thoughtful topic sentence that refers to the main idea of the question or assigned topic. The conclusion wraps up the paragraph and refers to the main idea without repeating it.</p> <p><b>(5 pts.)</b></p>	<p>The topic sentence contains the main idea of the question or assigned topic. The conclusion wraps up the paragraph fairly well and refers to the main idea.</p> <p><b>(4 pts.)</b></p>	<p>The topic sentence is relatively clear and addresses the main point fairly well. The conclusion repeats the introduction.</p> <p><b>(3 pts.)</b></p>	<p>There is no clear topic sentence. There is no evidence of a conclusion.</p> <p><b>(2 pts.)</b></p>	
<b>Main Body/Supporting Sentences</b> <a href="#">CCSS.ELA-LITERACY.CCRA.W.4</a>	<p>The paragraph contains at least six sentences that support the main idea with reasons, details or facts. The details are well organized, interesting and elaborate on the main topic of the paragraph.</p> <p><b>(5 pts.)</b></p>	<p>The paragraph contains at least six supporting sentences. The details in these sentences elaborate on the main topic fairly well.</p> <p><b>(4 pts.)</b></p>	<p>The paragraph contains less than six supporting sentences that support the main idea.</p> <p><b>(3 pts.)</b></p>	<p>The paragraph contains no clear supporting sentences.</p> <p><b>(2 pts.)</b></p>	

<b>Fluency and Mechanics</b> <a href="#">CCSS.ELA-LITERACY.CCRA.W.3</a>	Grammar, spelling, and mechanical errors do not disrupt communication in any area. <b>(5 pts.)</b>	Grammar, spelling, and mechanical errors disrupt writing in no more than two areas. <b>(4 pts.)</b>	Grammar, spelling, and mechanical errors disrupt the writing in three or more areas. <b>(3 pts.)</b>	Grammar, spelling, and mechanical errors make it impossible to read and understand the writing. <b>(2 pts.)</b>	
<b>Total:</b>					<b>___/15 Points</b>