1.05 Who’s Listening? Rubric (Part B)

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
|  | **Excellent** | **Good** | **Needs Improvement** | **Poor** | **Comment / Score** |
| **Content**  [CCSS.ELA-LITERACY.CCRA.W.3](http://www.corestandards.org/ELA-Literacy/CCRA/W/3/) | Writing is confident and clearly focused. It holds the reader’s attention. Relevant details enrich writing.  **(6 Points)** | Writing is purposeful and focused. Piece contains some details. **(5 Points)** | Writing does not clearly communicate knowledge. The reader is left with questions. **(4 Points)** | Writing is limited in communicating knowledge. Length is not adequate for development. **(3 Points)** |  |
| **Voice**  [CCSS.ELA-LITERACY.CCRA.W.4](http://www.corestandards.org/ELA-Literacy/CCRA/W/4/) | Writes with a distinct, unique voice. Writing is skillfully adapted to the audience.  **(6 Points)** | Writer uses voice. Writes with the understanding of a specific audience.  **(5 Points)** | Writer’s voice shows that sense of audience is vague.  **(4 Points)** | Writer’s voice shows no sense of audience.  **(3 Points)** |  |
| **Organization**  [CCSS.ELA-LITERACY.CCRA.W.4](http://www.corestandards.org/ELA-Literacy/CCRA/W/4/) | Writing includes a strong, beginning, middle, and end with clear transitions and a focused closure.  **(6 Points)** | Writing includes a strong beginning, middle, and end, with some transitions and good closure.  **(5 Points)** | Writing is confused and loosely organized. Transitions are weak and closure is ineffective.  **(4 Points)** | Writing is disorganized and underdeveloped with no transitions or closure.  **(3 Points)** |  |
| **Mechanics**  [CCSS.ELA-LITERACY.CCRA.L.2](http://www.corestandards.org/ELA-Literacy/CCRA/L/2/) | The paper is flawless in spelling and punctuation.  **(6 Points)** | There are few or no spelling errors; there may be some minor punctuation mistakes.  **(5 Points)** | There are several spelling and punctuation errors.  **(4 Points)** | There are many instances of incorrect spelling and punctuation.  **(3 Points)** |  |
| **Total Points** | | | | | **/ 24 Points** |