Name:

Date:

Facilitator:

School:

1.03 Author’s Voice

Directions: Read the nonfiction selection from *The New York Times* *Upfront* called “Do School Libraries Still Need Books?”; then, use the chart below to analyze the author’s voice.

|  |  |
| --- | --- |
| Describe the Author’s Voice | Textual Examples |
| 1.       | 1.       |
| 2.       | 2.       |
| 3.       | 3.       |
| 4.       | 4.       |

Directions: Read each sentence below that is written in passive voice; then, rewrite each sentence in active voice.

1. The Frisbee was retrieved by the lab.

2. Most of the town was destroyed by a tornado.

3. Radium and polonium were discovered by Marie Curie.

4. The speech was delivered by the SGA president.

5. The song was performed by Taylor Swift.

6. The ball was thrown by Josh.

7. Too much commotion is being made by the class.

8. Tonight, the movies will be watched by Emma and me.

9. Six hot dogs were eaten by Jeremiah.

10. The letter was mailed by Benjamin.