Name:

Date:

School:

Facilitator:

1.04 Cyberbullying

**Total Points: 20**

**Read each of the scenarios below, and rate the seriousness of each one from 1 to 5, based on the following scale:**

**1 = Totally acceptable and appropriate**

**2 = Possibly wrong, but no action needs to be taken**

**3 = Wrong, and school authorities or Internet service providers should take action**

**4 = Wrong, and civil action could be taken by the target or the target’s parents**

**5 = Wrong, and criminal charges should be pressed**

1. A student posts a negative review of a concert given by another student’s band. The review focuses on the band members’ skill as musicians and the quality of their music.
My Rating:

| **Explain** |
| --- |
|  |

1. A student discovers that other students in his class have created an online forum in which students are invited to vote on whether or not the first student should be beaten up.
My Rating:

| **Explain** |
| --- |
|  |

1. A teacher discovers a website that is intended to mock a student in her class and will likely lead to the student being harassed at school.
My Rating:

| **Explain** |
| --- |
|  |

1. A student sends frequent emails to his former girlfriend. When she asks him to stop, he sends more emails, many of which contain abusive language or inappropriate images.
My Rating:

| **Explain** |
| --- |
|  |

1. A teacher discovers that students are being pressured by a popular student to remove an unpopular student from their Facebook “friends” lists.
My Rating:

| **Explain** |
| --- |
|  |