

AP Psychology Alignment Checklist

Science Practices Alignment

Lesson	Task	Met (Y/N)	#	Skill	Notes
Practice 1: Concept Application Apply psychological perspectives, theories, concepts, and research findings.					
1.01, 1.02, 1.03, 1.04, 1.05, 1.06, 2.01, 2.02, 2.03, 2.04, 2.05, 2.06, 3.01, 3.02, 3.03, 3.04, 3.05, 3.06, 4.02, 4.03, 4.04, 6.01, 6.02, 6.03, 6.04, 6.05, 7.01,	1.01 Twin Studies 1.01 Nature vs. Nurture Discussion 1.02 Overview of the Nervous System Quiz 1.03 Action Potential Graph Identification 1.03 Know Your Neurotransmitters 1.04 Brain Imaging 1.04 Neuroscience and Driving Behavior 1.04 Split Brain Study Analysis 1.05 Dream Theories Discussion 1.05 Sleep Stages and Disorders Quiz 1.06 Research Study Free Response 1.06 Thresholds 1.06 Sensation Study Guide 2.01 Monocular and Binocular Cues 2.01 Top-Down Processing Discussion		1.A	Apply psychological perspectives, theories, concepts, and research findings to a scenario.	

Lesson	Task	Met (Y/N)	#	Skill	Notes
7.02, 7.03, 7.04	2.02 Judgements and Decision-Making 2.02 Problem-Solving and Creative Thinking 2.03 Memory Processing 2.04 Memory Processing Quiz 2.05 Making a Claim: Repressed Memories 2.05 Memory Errors 2.06 Analyzing Intelligence and the Bell Curve 2.06 Intelligence 3.01 Case Study Analysis 3.02 Critical Period 3.03 Gender and Sexual Orientation Discussion 3.04 Making a Claim: Piaget's Cognitive Stage Theory 3.04 Intelligence Quiz 3.05 Language Development 3.06 Erikson's Stage Theory 4.02 Operant Conditioning Data 4.02 Reinforcement and Punishment Quiz 4.03 Bandura Bobo Doll Study Analysis				

Lesson	Task	Met (Y/N)	#	Skill	Notes
	4.03 Observational Learning Discussion 4.04 Cognitive Map 6.01 Personality Theories Overview 6.01 Personality Critical Thinking 6.02 Defense Mechanisms 6.02 Humanistic Theory Personality Discussion 6.03 Personality Theories Quiz 6.04 Motivation Island 6.04 Motivational Conflict 6.05 Facial Feedback and Data Analysis 7.01 Stress 7.02 Positive Psychology Critical Thinking 7.02 Positive Psychology Analysis 7.03 Stigma of Labeling Disorders Discussion 7.03 Perspectives and Disorders Quiz 7.04 Case Study Review				
0.04	0.04 Perspectives Chart and Application		1.A.1	Explain how psychological perspectives, theories, concepts, or research findings apply to a scenario.	
0.04	0.04 Perspectives Chart and Application		1.A.2	Compare and contrast how perspectives or theories explain behavior and mental processes.	

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			1.A.3	Draw logical and objective conclusions about behavior and mental processes.	
1.01, 1.02, 2.01, 2.02, 2.03, 2.04, 2.05, 2.06, 3.01, 3.02, 3.03, 3.04, 3.05, 3.06, 4.01, 4.04, 5.01, 5.02, 5.03, 6.01, 6.02, 6.03, 6.04, 6.05, 7.01, 7.02, 7.03, 7.04, 7.05	1.01 Twin Studies 1.01 Nature vs. Nurture Discussion 1.02 Overview of the Nervous System Quiz 2.01 Monocular and Binocular Cues 2.01 Top-Down Processing Discussion 2.02 Judgements and Decision-Making 2.02 Problem-Solving and Creative Thinking 2.03 Memory Processing 2.04 Memory Processing Quiz 2.05 Making a Claim: Repressed Memories 2.05 Memory Errors 2.06 Analyzing Intelligence and the Bell Curve 2.06 Intelligence 3.01 Case Study Analysis 3.02 Critical Period 3.03 Gender and Sexual Orientation Discussion 3.04 Making a Claim: Piaget's Cognitive Stage Theory		1.B	Explain how cultural norms, expectations, and circumstances and cognitive biases apply to behavior and mental processes.	

Lesson	Task	Met (Y/N)	#	Skill	Notes
	3.04 Intelligence Quiz 3.05 Language Development 3.06 Erikson's Stage Theory 4.01 Case Study Review: "Little Albert" 4.01 Classical Conditioning Scenarios 4.04 Cognitive Map 5.01 Fundamental Attribution Error 5.02 Analyzing Discrimination Data 5.03 Persuasion 5.03 Social Influence Quiz 6.01 Personality Theories Overview 6.01 Personality Critical Thinking 6.02 Defense Mechanisms 6.02 Humanistic Theory Personality Discussion 6.03 Personality Theories Quiz 6.04 Motivation Island 6.04 Motivational Conflict 6.05 Facial Feedback and Data Analysis 7.01 Stress				

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	7.02 Positive Psychology Critical Thinking 7.02 Positive Psychology Analysis 7.03 Stigma of Labeling Disorders Discussion 7.03 Perspectives and Disorders Quiz 7.04 Case Study Review 7.05 Treatment Perspectives Chart				
			1.B.1	Explain how cultural norms, expectations, and circumstances apply to a scenario.	
			1.B.2	Explain how cognitive biases such as confirmation bias, hindsight bias, and overconfidence apply to a scenario.	
			1.B.3	Explain implications of applying psychological concepts or theories in inappropriate or discriminatory ways.	
Practice 2: Research Methods & Design Evaluate qualitative and quantitative research methods and study designs					
1.04, 1.05, 2.03, 2.04, 2.05, 2.06, 3.01, 3.02, 7.04	1.04 Brain Imaging 1.04 Neuroscience and Driving Behavior 1.04 Split Brain Study Analysis 1.05 Dream Theories Discussion 1.05 Sleep Stages and Disorders Quiz 2.03 Memory Processing		2.A	Determine the type of research design(s) used in a given study.	

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	2.04 Memory Processing Quiz 2.05 Making a Claim: Repressed Memories 2.05 Memory Errors 2.06 Analyzing Intelligence and the Bell Curve 2.06 Intelligence 3.01 Case Study Analysis 3.02 Critical Period 7.04 Case Study Review				
0.05	0.05 Non-Experimental Research Characteristics		2.A.1	Determine whether a study is using experimental or non-experimental methodologies.	
0.06	0.06 Experimental Design		2.A.1A	Experimental methodology involves the use of independent variable(s) and random assignment to groups	
			2.A.1B	Non-experimental methodologies include case study, correlation, meta-analysis, and naturalistic observation.	
0.06, 1.04, 1.05, 2.03, 2.04, 2.05, 2.06, 5.01	0.06 Experimental Design 1.04 Brain Imaging 1.04 Neuroscience and Driving Behavior 1.04 Split Brain Study Analysis 1.05 Dream Theories Discussion		2.B	Evaluate the appropriate use of research design elements in experimental methodology.	

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	1.05 Sleep Stages and Disorders Quiz 2.03 Memory Processing 2.04 Memory Processing Quiz 2.05 Making a Claim: Repressed Memories 2.05 Memory Errors 2.06 Analyzing Intelligence and the Bell Curve 2.06 Intelligence 5.01 Fundamental Attribution Error				
			2.B.1	State the hypothesis of a research scenario, including whether the hypothesis is falsifiable.	
			2.B.2	Identify operational definitions of variables in research scenarios to determine how well the definitions allow for the study to be replicated.	
			2.B.3	Identify the independent variable(s), dependent variable(s), and/or confounding variable(s) in a research scenario.	
			2.B.4	In a research scenario, identify the participants of a study who make up the sample that is drawn from a population.	
			2.B.5	Determine whether the sample used is representative of the population and is selected by either random sampling or convenience sampling.	
			2.B.6	Evaluate whether the sampling procedure involves sampling bias.	

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			2.B.7	Determine to what extent the sampling method allows for results of the study to be generalized.	
			2.B.8	Identify the experimental and control groups, including whether a placebo was used with the control group and the effect of the placebo on the results.	
			2.B.9	Determine whether the study used singleblind or double-blind procedures to control for confounding variables like experimenter bias or the social desirability bias.	
			2.B.10	Determine whether the measurement instrument for experimental research used qualitative (such as structured interviews) or quantitative measures (such as Likert scales).	
			2.B.11	Describe the impact of diversity, equity, and inclusion on conducting research and the outcomes of research.	
			2.B.12	Explain how conclusions from experimental research evolve via scientific processes such as peer review and replication.	
1.04, 1.05, 2.03, 2.04, 2.05, 2.06, 3.04, 3.06, 5.01, 7.04, 7.05	1.05 Dream Theories Discussion 1.05 Sleep Stages and Disorders Quiz 2.03 Memory Processing 2.04 Memory Processing Quiz 2.05 Making a Claim: Repressed Memories 2.05 Memory Errors		2.C	Evaluate the appropriate use of research design elements in nonexperimental methodologies.	

Lesson	Task	Met (Y/N)	#	Skill	Notes
	2.06 Analyzing Intelligence and the Bell Curve 2.06 Intelligence 3.04 Making a Claim: Piaget's Cognitive Stage Theory 3.04 Intelligence Quiz 3.06 Erikson's Stage Theory 5.01 Fundamental Attribution Error 7.04 Case Study Review 7.05 Treatment Perspectives Chart				
			2.C.1	State the hypothesis of a research scenario, including whether the hypothesis is falsifiable.	
			2.C.2	Identify operational definitions of variables in research scenarios to determine how well the definitions allow for the study to be replicated.	
			2.C.3	Identify the variables of interest in a research scenario.	
			2.C.4	Evaluate whether the results of a correlational study have a directionality problem or third variable problem that demonstrates that correlation does not equal causation.	
			2.C.5	Determine whether the measurement instrument for non-experimental research was qualitative (such as structured interviews) or quantitative measures (such as Likert scales).	
			2.C.6	Determine whether the research used a survey technique and whether the wording of the survey	

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				could lead respondents to demonstrate self-report bias or social desirability bias.	
			2.C.7	Describe the impact of diversity, equity, and inclusion on conducting research and the outcomes of research.	
			2.C.8	Explain how conclusions from nonexperimental research evolve via scientific processes such as peer review and replication.	
0.07, 1.04, 1.05, 2.05, 4.01, 5.04	0.07 Research Ethics Discussion, 0.07 Ethics Quiz 1.05 Dream Theories Discussion 1.05 Sleep Stages and Disorders Quiz 2.05 Making a Claim: Repressed Memories 2.05 Memory Errors 4.01 Case Study Review: "Little Albert" 4.01 Classical Conditioning Scenarios 5.04 Milgram and Asch Study Analysis 5.04 Conformity and Obedience Discussion		2.D	Evaluate whether a psychological research scenario followed appropriate ethical procedures.	
			2.D.1	Explain the importance of institutional review for research involving human and non-human animals.	
			2.D.2	Determine whether proper informed consent and/or informed assent was used in a research scenario.	
			2.D.3	Determine whether researchers took steps to protect participants from harm.	

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			2.D.4	Determine whether researchers kept participant information confidential and/or anonymous.	
			2.D.5	Determine whether deception was used in the research (possibly with the help of research confederates).	
			2.D.6	Determine whether researchers used proper debriefing techniques with participants at the conclusion of the research.	
Practice 3: Data Interpretation Evaluate representations of psychological concepts depicted in quantitative research (tables, graphs, charts, and diagrams) and described in qualitative research.					
1.03, 1.06, 2.03, 2.04, 4.01, 4.02, 5.02, 6.02, 6.05	1.03 Action Potential Graph Identification 1.03 Know Your Neurotransmitters 2.03 Memory Processing 2.04 Memory Processing Quiz 4.01 Case Study Review: "Little Albert" 4.01 Classical Conditioning Scenarios 4.02 Operant Conditioning Data 4.02 Reinforcement and Punishment Quiz 5.02 Analyzing Discrimination Data 6.02 Defense Mechanisms		3.A	Identify psychology-related concepts represented in descriptions or representations of data.	

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	6.02 Humanistic Theory Personality Discussion 6.05 Facial Feedback and Data Analysis				
			3.A.1	Identify variables represented in descriptions or representations of data.	
			3.A.2	Identify statistical and psychological concept(s) depicted in a table, graph, chart, or figure.	
0.08, 4.02, 5.02, 5.04	0.08 Roll the Dice Graphing, 0.08 Statistics in Psychology 4.02 Operant Conditioning Data 4.02 Reinforcement and Punishment Quiz 5.02 Analyzing Discrimination Data 5.04 Milgram and Asch Study Analysis		3.B	Calculate and interpret measures of central tendency, variation, and percentile rank in a given data set.	
			3.B.1	Calculate mean, median, mode, and range from a set of data.	
			3.B.2	Explain the elements of the normal curve including percentages of distributions of scores across the curve, how to interpret skewness in a graph, and how to interpret a bimodal distribution.	
			3.B.3	Interpret mean, median, mode, range, standard deviation, and percentile rank from a set of data.	
			3.B.4	Explain how regression toward the mean occurs as more data are collected.	

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1.03, 1.05, 1.06, 6.05	1.03 Action Potential Graph Identification 1.03 Know Your Neurotransmitters 1.05 Dream Theories Discussion 1.05 Sleep Stages and Disorders Quiz 1.06 Research Study Free Response 1.06 Thresholds 1.06 Sensation Study Guide 6.05 Facial Feedback and Data Analysis		3.C	Interpret quantitative or qualitative inferential data from a given table, graph, chart, figure, or diagram.	
			3.C.1	Describe trends in and relationships between the variables as depicted in the data presented, such as interpreting correlational data from a scatterplot, including the correlation coefficient.	
			3.C.2	Interpret results from research that could be expressed as effect sizes or statistical significance.	
Practice 4: Argumentation Develop and justify psychological arguments using evidence.					
2.02, 2.06, 3.05, 4.02, 5.03, 7.02, 7.04	2.02 Judgements and Decision-Making 2.02 Problem-Solving and Creative Thinking 2.06 Analyzing Intelligence and the Bell Curve 2.06 Intelligence		4.A	Make a defensible claim.	

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	3.05 Language Development 4.02 Operant Conditioning Data 4.02 Reinforcement and Punishment Quiz 5.03 Persuasion 5.03 Social Influence Quiz 7.02 Positive Psychology Critical Thinking 7.02 Positive Psychology Analysis 7.04 Case Study Review				
2.06, 3.05, 4.03, 4.04, 5.01, 5.02, 7.02, 7.04	2.06 Analyzing Intelligence and the Bell Curve 2.06 Intelligence 3.05 Language Development 4.03 Bandura Bobo Doll Study Analysis 4.03 Observational Learning Discussion 4.04 Cognitive Map 5.01 Fundamental Attribution Error 5.02 Analyzing Discrimination Data 7.02 Positive Psychology Critical Thinking		4.B	Provide reasoning that is grounded in scientifically derived evidence to support, refute, or modify an established or provided claim, policy, or norm.	

Lesson	Task	Met (Y/N)	#	Skill	Notes
	7.02 Positive Psychology Analysis 7.04 Case Study Review				
			4.B.1	Identify reasoning that supports, refutes, or modifies an established or provided claim, policy, or norm.	
			4.B.2	Use scientifically derived evidence to explain nuances of claims, policies, or norms.	
			4.B.3	Using scientifically derived evidence, explain how or why a claim, policy, or norm is or is not effective.	

CED Alignment

Lesson	Task	Met (Y/N)	#	Learning Objectives	Notes
1.01, 1.07	1.01 Twin Studies, 1.01 Nature vs. Nurture Discussion, 1.07 Unit 1 Test		1.1.A	Explain the relationship between heredity and environment in shaping behavior and mental processes.	
1.02, 1.07	1.02 Overview of the Nervous System Quiz, 1.07 Unit 1 Test		1.2.A	Differentiate among the subsystems of the human nervous system and their functions.	
1.03, 1.07	1.03 Action Potential Graph Identification, 1.03 Know Your Neurotransmitters, 1.07 Unit 1 Test		1.3.A	Explain how the structures and functions of typical neurons in the central nervous system affect behavior and mental processes.	

Lesson	Task	Met (Y/N)	#	Learning Objectives	Notes
1.07	1.07 Unit 1 Test		1.3.B	Explain how the basic process of neural transmission is related to behavior and mental processes.	
1.07	1.07 Unit 1 Test		1.3.C	Explain how psychoactive drugs affect behavior and mental processes.	
1.04, 1.07	1.04 Brain Imaging, 1.04 Neuroscience and Driving Behavior, 1.04 Split Brain Study Analysis, 1.07 Unit 1 Test		1.4.A	Explain how the structures and functions of the brain apply to behavior and mental processes.	
1.05, 1.07	1.05 Dream Theories Discussion, 1.05 Sleep Stages and Disorders Quiz, 1.07 Unit 1 Test		1.5.A	Explain how the sleep/wake cycle affects behavior and mental processes throughout the day and night.	
1.06, 1.07	1.06 Research Study Free Response, 1.06 Thresholds, 1.06 Sensation Study Guide, 1.07 Unit 1 Test		1.6.A	Explain how the process of sensation is related to behavior and mental processes.	
1.06, 1.07	1.06 Research Study Free Response, 1.06 Thresholds, 1.06 Sensation Study Guide, 1.07 Unit 1 Test		1.6.B	Explain how the structures and functions of the visual sensory system relate to behavior and mental processes.	

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1.06, 1.07	1.06 Research Study Free Response, 1.06 Thresholds, 1.06 Sensation Study Guide, 1.07 Unit 1 Test		1.6.C	Explain how the structures and functions of the auditory sensory system relate to behavior and mental processes.	
1.06, 1.07	1.06 Research Study Free Response, 1.06 Thresholds, 1.06 Sensation Study Guide, 1.07 Unit 1 Test		1.6.D	Explain how the structures and functions of the chemical sensory systems relate to behavior and mental processes.	
1.06, 1.07	1.06 Research Study Free Response, 1.06 Thresholds, 1.06 Sensation Study Guide, 1.07 Unit 1 Test		1.6.E	Explain how the structures and functions of the touch sensory system relate to behavior and mental processes.	
1.06, 1.07	1.06 Research Study Free Response, 1.06 Thresholds, 1.06 Sensation Study Guide, 1.07 Unit 1 Test		1.6.F	Explain how the structures and functions of the pain sensory system relate to behavior and mental processes.	
1.06, 1.07	1.06 Research Study Free Response, 1.06 Thresholds, 1.06		1.6.G	Explain how the structures and functions that maintain balance (vestibular) and body movement (kinesthetic) relate to behavior and mental processes.	

Lesson	Task	Met (Y/N)	#	Learning Objectives	Notes
	Sensation Study Guide, 1.07 Unit 1 Test				
2.01, 2.07	2.01 Monocular and Binocular Cues, 2.01 Top-Down Processing Discussion, 2.07 Unit 2 Test		2.1.A	Explain how internal and external factors influence perception.	
2.01, 2.07	2.01 Monocular and Binocular Cues, 2.01 Top-Down Processing Discussion, 2.07 Unit 2 Test		2.1.B	Explain how visual perceptual processes produce correct or incorrect interpretations of stimuli.	
2.02, 2.07	2.02 Judgements and Decision-Making, 2.02 Problem-Solving and Creative Thinking, 2.07 Unit 2 Test		2.2.A	Explain how psychological concepts and theories account for thinking, problem-solving, judgment, and decision-making.	
2.03, 2.07	2.03 Memory Processing, 2.07 Unit 2 Test		2.3.A	Explain how the types, structures, and processes of memory work.	
2.04, 2.07	2.04 Memory Processing Quiz, 2.07 Unit 2 Test		2.4.A	Explain how different encoding processes work to get information into memory.	
2.04, 2.07	2.04 Memory Processing Quiz, 2.07 Unit 2 Test		2.5.A	Explain how memory storage processes retain information in memory.	

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2.04, 2.07	2.04 Memory Processing Quiz, 2.07 Unit 2 Test		2.6.A	Explain how memory retrieval processes get information out of memory.	
2.05, 2.07	2.05 Making a Claim: Repressed Memories, 2.05 Memory Errors, 2.07 Unit 2 Test		2.7.A	Explain possible reasons why memory failure or errors may occur.	
2.06, 2.07	2.06 Analyzing Intelligence and the Bell Curve, 2.06 Intelligence, 2.07 Unit 2 Test		2.8.A	Explain how modern and historical theories describe intelligence.	
2.06, 2.07	2.06 Analyzing Intelligence and the Bell Curve, 2.06 Intelligence, 2.07 Unit 2 Test		2.8.B	Explain how intelligence is measured.	
2.06, 2.07	2.06 Analyzing Intelligence and the Bell Curve, 2.06 Intelligence, 2.07 Unit 2 Test		2.8.C	Explain how systemic issues relate to the quantitative and qualitative uses of intelligence assessments.	
2.06, 2.07	2.06 Analyzing Intelligence and the Bell Curve, 2.06 Intelligence, 2.07 Unit 2 Test		2.8.D	Explain how academic achievement is measured and experienced as compared to intelligence.	
3.01, 3.07	3.01 Case Study Analysis, 3.06		3.1.A	Explain how enduring themes inform developmental psychology.	

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	Erikson's Stage Theory				
3.01, 3.07	3.01 Case Study Analysis, 3.06 Erikson's Stage Theory		3.1.B	Explain how research methods used in developmental psychology inform understanding about behavior and mental processes.	
3.02, 3.07	3.02 Critical Period, 3.06 Erikson's Stage Theory		3.2.A	Explain how physical development before birth applies to behavior and mental processes.	
3.02, 3.07	3.02 Critical Period, 3.06 Erikson's Stage Theory		3.2.B	Explain how physical development in infancy and childhood apply to behavior and mental processes.	
3.02, 3.07	3.02 Critical Period, 3.06 Erikson's Stage Theory		3.2.C	Explain how physical development in adolescence applies to behavior and mental processes.	
3.02, 3.07	3.02 Critical Period, 3.06 Erikson's Stage Theory		3.2.D	Explain how physical development in adulthood applies to behavior and mental processes.	
3.03, 3.07	3.03 Gender and Sexual Orientation Discussion, 3.06 Erikson's Stage Theory		3.3.A	Describe ways sex, gender, and sexual orientation relate to behavior and mental processes.	
3.04, 3.07	3.04 Making a Claim: Piaget's Cognitive Stage Theory, 3.04		3.4.A	Explain how theories of cognitive development apply to behavior and mental processes.	

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	Intelligence Quiz, 3.06 Erikson's Stage Theory				
3.05, 3.07	3.05 Language Development, 3.06 Erikson's Stage Theory		3.5.A	Explain how key components of language and communication apply to behavior and mental processes.	
3.05, 3.07	3.05 Language Development, 3.06 Erikson's Stage Theory		3.5.B	Explain how language develops in humans.	
3.06, 3.07	3.06 Erikson's Stage Theory, 3.06 Erikson's Stage Theory		3.6.A	Explain how social development relates to behavior and mental processes.	
4.01, 4.05, 6.06, 7.06	4.01 Case Study Review: "Little Albert", 4.01 Classical Conditioning Scenarios, 4.05 Unit 4 Test, 6.06 Unit 6 Test, 7.06 Unit 7 Test		3.7.A	Explain how classical conditioning applies to behavior and mental processes.	
4.02, 4.05, 6.06, 7.06	4.02 Operant Conditioning Data, 4.02 Reinforcement and Punishment Quiz, 4.05 Unit 4 Test, 6.06 Unit 6		3.8.A	Explain how operant conditioning applies to behavior and mental processes.	

Lesson	Task	Met (Y/N)	#	Learning Objectives	Notes
	Test, 7.06 Unit 7 Test				
4.03, 4.05, 6.06, 7.06	4.03 Bandura Bobo Doll Study Analysis, 4.03 Observational Learning Discussion, 4.05 Unit 4 Test, 6.06 Unit 6 Test, 7.06 Unit 7 Test		3.9.A	Explain how social learning applies to behavior and mental processes.	
4.04, 4.05	4.04 Cognitive Map, 4.05 Unit 4 Test		3.9.B	Explain how cognitive factors in learning apply to behavior and mental processes.	
5.01, 5.05	5.01 Fundamental Attribution Error, 5.05 Unit 5 Test		4.1.A	Explain how attribution theory applies to behavior and mental processes.	
5.01, 5.05	5.01 Fundamental Attribution Error, 5.05 Unit 5 Test		4.1.B	Explain how locus of control applies to behavior and mental processes.	
5.01, 5.05	5.01 Fundamental Attribution Error, 5.05 Unit 5 Test		4.1.C	Explain how person perception applies to behavior and mental processes.	
5.02, 5.05	5.02 Analyzing Discrimination Data, 5.05 Unit 5 Test		4.2.A	Explain how stereotypes and implicit attitudes contribute to the behaviors and mental processes of prejudice and discrimination.	
5.02, 5.05	5.02 Analyzing Discrimination Data, 5.05 Unit 5 Test		4.2.B	Explain how belief perseverance and cognitive dissonance apply to attitude formation and change.	

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5.03, 5.04, 5.05	5.03 Persuasion, 5.03 Social Influence Quiz, 5.04 Milgram and Asch Study Analysis, 5.04 Conformity and Obedience Discussion, 5.05 Unit 5 Test		4.3.A	Explain how the social situation affects behavior and mental processes.	
5.03, 5.04, 5.05	5.03 Persuasion, 5.03 Social Influence Quiz, 5.04 Milgram and Asch Study Analysis, 5.04 Conformity and Obedience Discussion, 5.05 Unit 5 Test		4.3.B	Explain how being in a group can affect an individual's behavior and mental processes.	
5.03, 5.05	5.03 Persuasion, 5.03 Social Influence Quiz, 5.05 Unit 5 Test		4.3.C	Explain how prosocial behavior affects behavior and mental processes.	
6.01, 6.02	6.01 Personality Theories Overview, 6.01 Personality Critical Thinking, 6.02 Defense Mechanisms, 6.02 Humanistic Theory		4.4.A	Explain how the psychodynamic theory of personality defines and assesses personality.	

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	Personality Discussion				
6.01, 6.02	6.01 Personality Theories Overview, 6.01 Personality Critical Thinking, 6.02 Defense Mechanisms, 6.02 Humanistic Theory Personality Discussion		4.4.B	Explain how the humanistic theory of personality defines and assesses personality.	
6.01, 6.03	6.01 Personality Theories Overview, 6.01 Personality Critical Thinking, 6.03 Personality Theories Quiz		4.5.A	Explain how the social-cognitive theory of personality defines and assesses personality	
6.01, 6.03	6.01 Personality Theories Overview, 6.01 Personality Critical Thinking, 6.03 Personality Theories Quiz		4.5.B	Explain how trait theories of personality define and assess personality.	
6.04	6.04 Motivation Island, 6.04 Motivational Conflict		4.6.A	Explain how theories about motivation apply to behavior and mental processes.	
6.04	6.04 Motivation Island, 6.04		4.6.B	Explain how eating and belongingness motivate behavior and mental processes.	

Lesson	Task	Met (Y/N)	#	Learning Objectives	Notes
	Motivational Conflict				
6.05	6.05 Facial Feedback and Data Analysis		4.7.A	Explain how theories of emotion apply to behavior and mental processes.	
6.05	6.05 Facial Feedback and Data Analysis		4.7.B	Explain how social norms and experiences influence the expression of emotions.	
7.01	7.01 Stress		5.1.A	Explain how health psychology addresses issues of physical health and wellness as they apply to behavior and mental processes.	
7.01	7.01 Stress		5.1.B	Explain how stress applies to behavior and mental processes.	
7.01	7.01 Stress		5.1.C	Explain how reactions to stress apply to behavior and mental processes.	
7.01	7.01 Stress		5.1.D	Explain how the ways that people cope with stress applies to behavior and mental processes.	
7.02	7.02 Positive Psychology Critical Thinking, 7.02 Positive Psychology Analysis		5.2.A	Explain how positive psychology approaches the study of behavior and mental processes.	
7.02	7.02 Positive Psychology Critical Thinking, 7.02 Positive Psychology Analysis		5.2.B	Explain how positive subjective experiences apply to behavior and mental processes.	
7.03	7.03 Stigma of Labeling Disorders Discussion, 7.03		5.3.A	Describe the approaches used to define behaviors and mental processes as psychological disorders.	

Lesson	Task	Met (Y/N)	#	Learning Objectives	Notes
	Perspectives and Disorders Quiz				
7.03	7.03 Stigma of Labeling Disorders Discussion, 7.03 Perspectives and Disorders Quiz		5.3.B	Explain how psychological perspectives define psychological disorders.	
7.03	7.03 Stigma of Labeling Disorders Discussion, 7.03 Perspectives and Disorders Quiz		5.3.C	Explain how interaction models define psychological disorders.	
7.04	7.04 Case Study Review		5.4.A	Describe the symptoms and possible causes of selected neurodevelopmental disorders.	
7.04	7.04 Case Study Review		5.4.B	Describe the symptoms and possible causes of selected schizophrenic spectrum disorders.	
7.04	7.04 Case Study Review		5.4.C	Describe the symptoms and possible causes of selected depressive disorders.	
7.04	7.04 Case Study Review		5.4.D	Describe the symptoms and possible causes of selected bipolar disorders.	
7.04	7.04 Case Study Review		5.4.E	Describe the symptoms and possible causes of selected anxiety disorders.	
7.04	7.04 Case Study Review		5.4.F	Describe the symptoms and possible causes of selected obsessive-compulsive disorders and related disorders.	
7.04	7.04 Case Study Review		5.4.G	Describe the symptoms and possible causes of selected dissociative disorders.	
7.04	7.04 Case Study Review		5.4.H	Describe the symptoms and possible causes of selected trauma and stressor-related disorders.	

Lesson	Task	Met (Y/N)	#	Learning Objectives	Notes
7.04	7.04 Case Study Review		5.4.I	Describe the symptoms and possible causes of selected feeding and eating disorders.	
7.04	7.04 Case Study Review		5.4.J	Describe the symptoms and possible causes of selected personality disorders.	
7.05	7.05 Treatment Perspectives Chart		5.5.A	Describe research and trends in the treatment of psychological disorders.	
7.05	7.05 Treatment Perspectives Chart		5.5.B	Describe research and trends in the treatment of psychological disorders.	
7.05	7.05 Treatment Perspectives Chart		5.5.C	Describe ethical principles in the treatment of psychological disorders.	
7.05	7.05 Treatment Perspectives Chart		5.5.D	Describe techniques used with psychological therapies.	
7.05	7.05 Treatment Perspectives Chart		5.5.E	Explain how group therapy is different from individual therapy.	
7.05	7.05 Treatment Perspectives Chart		5.5.F	Describe effective uses of hypnosis.	
7.05	7.05 Treatment Perspectives Chart		5.5.G	Describe interventions derived from the biological perspective.	