

## What are Some Characteristics of an **ACCESS** Teacher?

- Likes a Challenge and is Willing to Try New Things
- Thinks Outside the Box and is Flexible
- Is an Open Communicator (Willing to Ask for Help and Share Problems and/or Concerns)
- Has Great Organizational Skills
- Is a Computer Literate Individual
- Is Willing to Share Ideas with Other Teachers

## What Are the Steps to Becoming an **ACCESS** Teacher?

- Complete Application (<http://accessdl.state.al.us>)
- Submit Required Paperwork
- Participate in an Interview Process
- Attend Required Training Sessions
- Attend Scheduled, Ongoing, Professional Development

## What are the Requirements for Becoming an **ACCESS** Teacher?

- Be Certified and Highly Qualified in Alabama in the Content Area / Subject Being Taught
- Meet Background Check Requirements
- Have Prior Experience Teaching Course Assigned by ACCESS
- Attend Required Training During Summer and School Year



*We welcome teachers with a passion for education, who are open to new perspectives and have a genuine commitment to putting students first. For more information, visit our Web site <http://accessdl.state.al.us> or contact your regional support center.*

*"The world our students are coming into is so different from the one we entered. They're competing on a global level ... and **ACCESS** gives them a boost of confidence that they can compete in this way."*

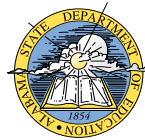
– **ACCESS** Teacher



LEARN MORE AT

<http://accessdl.state.al.us>

**ACCESS Distance Learning**  
Technology Initiatives  
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334-242-9594



ALABAMA DEPARTMENT OF EDUCATION      JUNE 2011  
JOSEPH B. MORTON, STATE SUPERINTENDENT OF EDUCATION

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Become an  
interactive  
video-  
conferencing  
or online  
teacher!



ACCESS: A Distance and Blended  
Learning Model for Alabama

## What are the Advantages of ACCESS Distance Learning?

- Instant Expansion of Course Offerings
- Advanced Diploma and Advanced Level Courses in Areas Such as Foreign Languages, Electives, and Higher Mathematics
- Advanced Placement and/or Dual Credit courses
- State-Approved Curricula Using the Latest Interactive Instructional Models
- Alabama Certified Teachers as E-teachers at Delivery Schools for Students Who are Supported by Facilitators at Each Receiving School
- High Quality Interactive Internet-Delivered Asynchronous Instruction for Web-Based Courses
- Synchronous (Real-Time) Instruction Utilizing Multipoint Videoconferencing Equipment for IVC (Interactive Videoconferencing) and Blended Courses

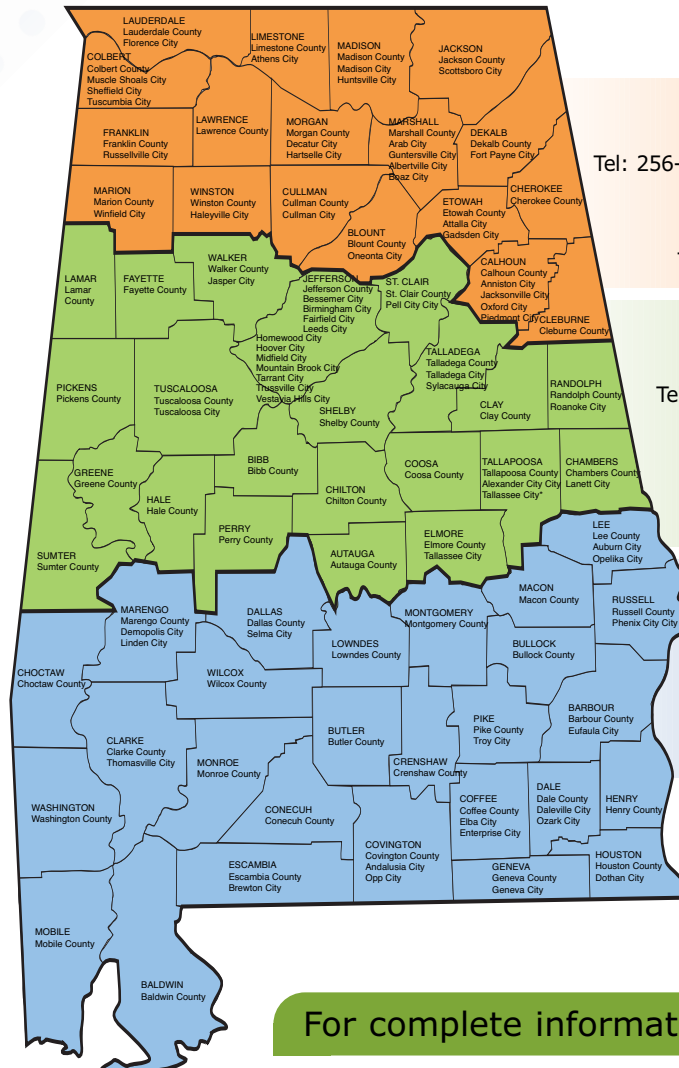
## Advantages to Teachers:

- Obtain Training on 21st Century Skills and Technologies That can be Taken Back to Local Classrooms
- Share Knowledge and Expertise with Students and Other Teachers From Across the State
- Facilitate Collaboration Among Schools
- Receive Compensation (Per Student Per Half-Credit) for Work Performed:
  - Web-Based Instruction (WBI), Taught Outside Regular School Day.....\$150.00
  - Blended, Not Taught as Part of Regular Class Load.....\$150.00
  - IVC, Taught as Part of Regular Teaching Assignment.....\$75.00
  - Blended, Taught as Part of Regular Teaching Assignment.....\$75.00
  - WBI, Taught by Retired or Otherwise Inactive Teacher.....\$150.00
  - IVC, Taught by Retired or Otherwise Inactive Teacher.....\$150.00
  - IVC, Delivered Within Teacher's Local School System .....none

## What is ACCESS Distance Learning?

ACCESS Distance Learning (Alabama Connecting Classrooms, Educators, and Students Statewide), an education initiative of the Alabama Department of Education, provides opportunities and options for Alabama high school students to engage in Advanced Placement (AP), electives, and other courses to which they may not otherwise have access.

*"I have to share with somebody. My students just called and one made a 4 and one made a 5 ... it is certainly good advertisement for taking AP US history online. I am so excited for them!" - ACCESS Teacher*



### ACCESS Distance Learning Support Center Regions

#### MADISON CITY SCHOOLS

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For complete information, visit <http://accessdl.state.al.us>